



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Theory and Research Methods in Architectural Design [S2Arch1E>TiMBwPA]

Course

Field of study
Architecture

Year/Semester
1/2

Area of study (specialization)
–

Profile of study
general academic

Level of study
second-cycle

Course offered in
English

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture
0

Laboratory classes
0

Other (e.g. online)
0

Tutorials
0

Projects/seminars
0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

- structured, theoretically founded general knowledge covering key issues in the field of architectural design; - detailed knowledge of the fields of study related to Architecture; - basic knowledge about development trends in architectural design - basic knowledge necessary to understand social, economic, legal and non-technical conditions of architectural design2 - obtaining information from literature, databases and other, properly selected sources, also in English, integrating information, interpreting it, as well as drawing conclusions and formulating and justifying opinions; - the ability to correctly infer on the basis of data from various sources. - student understanding the need for lifelong learning, is able to inspire and organize the learning process of other people; - the student is aware and understands the non-technical aspects and effects of engineering activities, including its impact on the environment and the related responsibility for decisions made; - the student is able to interact and work in a group, assuming various roles in it.

Course objective

Introduction to the subject of research methods and techniques used in the course of architectural education, scientific work, as well as design practice in the profession of an architect. Understanding the essence and complexity of scientific research in the field of architecture. Paying attention to the most frequently used research methods and techniques in architecture, as well as the most common mistakes.

Course-related learning outcomes

none

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Efekty uczenia się przedstawione wyżej weryfikowane są w następujący sposób:

The lectures end with an exam.

There are two terms of examination, the second is a resit

Programme content

The lecture is an introduction to the subject of research methods and techniques used most often during architectural education, and during research work in academic practice, as well as design practice in the architectural profession. In this course, students will learn the essence and complexity of scientific research issues in the field of architecture, as well as the most commonly used research methods and techniques in architecture, and the most common mistakes.

Course topics

1. Introduction - goals of scientific research and research goals in architecture, basic concepts used in scientific work, research methods and research techniques and examples of their practical application.
2. Research methods in architecture - historical and interpretative research, quantitative and qualitative research.
3. Research methods in architecture - case studies, the method of logical argumentation.
4. Research methods in architecture - model research, simulation, heuristic, prognostic and other methods.
5. Research techniques in architecture - literature research, site inspection, collection of documentation, measurement.
6. Research techniques in architecture - statistical, survey and comparative techniques, environmental interviews.
7. Research techniques in architecture - correlations, scaling assessments and techniques supporting decision-making processes in design (SWOT analyzes, brainstorming, etc.), errors in research work.
8. Exam

Teaching methods

1. Lecture with a multimedia presentation,
2. Conversation lecture,4
3. Problem lecture,
4. ekursy.put.poznan.pl (a system supporting the teaching process and distance learning).

Bibliography

Podstawowa

Groat L., Wang D., 2013, Architectural Research Methods, John Wiley & Sons, Inc., Hoboken, New Jersey.

Niezabitowska E. D., 2014, Metody i techniki badawcze w architekturze, Wydawnictwo Politechniki Śląskiej, Gliwice.

Uzupełniająca

Ariffin N. A. M., Rashid M. M., Salleh N. H., 2013, Methodologies in Architectural Research, IIUM Press, Kuala Lumpur.

Creswell J. W., 2003, Research Design: Qualitative, Quantitative and Mixed Method Approaches, Sage Publications, Thousand Oaks.

Dean A., Voss D., 1999, Design and Analysis of Experiments, Springer-Verlag, New York.
 Kłos Z. (red.), 2011, Rozprawy naukowe, Wydawnictwo Politechniki Poznańskiej, Poznań.
 Leeuwen van T., Jewitt C. (red.), Handbook of visual analysis, Sage Publications Ltd, Los Angeles, London, New Delhi, Singapore.
 Sanoff H., 1991, Visual Research Methods in Design, Van Nostrand Reinhold, New York.
 Sommer R., Sommer B., 2002, A practical Guide to Behavioral Research: Tools and Techniques, The Oxford University Press, New York.
 Wisłocki K., 2013, Metodologia i redakcja prac naukowych, Wydawnictwo Politechniki Poznańskiej, Poznań.

Breakdown of average student's workload

	Hours	ECTS
Total workload		
Classes requiring direct contact with the teacher		
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)		